

Progressive Education: Policy, politics and practice

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is a new series to be launched by Routledge.

The series will produce authored and edited collections addressing the meaning and expanding understanding of progressive education, past and present. It will include case studies and explorations of schools, individuals, and networks of influence, considering the meaning of progressivism in education from a variety of standpoints. The series will focus upon experience, aspiration, hope and struggle in this consistently contested area of educational ideology, with a purpose to foreground examples of practice, debate and policy in a global context, drawing from the past to inform the future. Contributing authors are invited to propose themes and titles to the Series Editors.

Please send your proposals to the Series Editors:

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